



Year Group: 1

Term: Spring 2



Subject: English

'Grandpa's Gift'

Fiona Lumbers

Outcome: Journey Story

Writing outcome:

To write a story about a character who finds magic in everyday things based on the structure of the text. Change the main character and the setting.

Greater depth writing outcome:

To write a story about a character who finds magic in everyday things based on the structure of the text. Change both characters and the setting.

National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none"> Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role-play, improvisations and debates 	<ul style="list-style-type: none"> Link what is read or heard to own experiences Retell stories and consider their particular characteristics Discuss word meanings, linking new meanings to those already known Draw on what they already know Discuss the significance of the title and events Make inferences on the basis of what is being said and done Predict what might happen on the basis of what has been read so far Participate in discussions about what has been read to them Explain clearly their understanding of what is read to them 	<ul style="list-style-type: none"> Say out loud what is going to be written about Compose a sentence orally before writing it Sequence sentences to form short narratives Re-read what they have written to check that it makes sense Discuss what has been written with the teacher or other pupils Read writing aloud clearly enough to be heard by peers and the teacher Spell words containing phonemes already taught Spell common exception words

Pathways to Write Keys		
Gateway Keys	Mastery Keys	Feature Keys
<ul style="list-style-type: none"> Compose a sentence orally before writing it Join words using and Use plural noun suffixes - s and -es Punctuate sentences using a capital letter and a full stop Use capital letters for names of people and places Leave spaces between words 	<ul style="list-style-type: none"> Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks Join words and clauses using and Change the meaning of verbs and adjectives by adding the prefix un- Add suffixes where no change is needed to the root of the word e.g. -ed, -ing, -er, -est 	<ul style="list-style-type: none"> Use some story language Include and describe new characters Include and describe the setting Write simple sentences in sequence (link ideas with pronouns) Include a beginning, middle and end

