



WRITING

Build words using letter sounds in writing.
Use talk to organise describe events and experiences.
Begin to write a simple sentence with support.
Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes.
Spell some irregular common (tricky) words e.g., the, to, no, go independently.
Holds a pencil effectively to form recognisable letters.

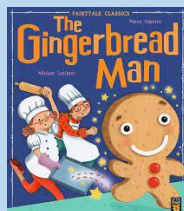
READING

Retell stories in the correct sequence, draw on language patterns of stories.
Give a simple opinion on a book they have read, when prompted.
Play influenced by experience of books
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Branch 3 Galilee to Jerusalem

The Visit of the Magi Matt 2:1-12
Jesus blesses the little children Mark 10:13-16
Feeding of the five thousand John 6:1-14

KEY TEXTS



Spring 1 Traditional Tales

Maths key concepts and learning

Mastering Number- Delivered 4x a week.

Coverage (White Rose Maths block titles)

- Alive in 5
- Mass and capacity
- Growing 6,7,8
- length , height and time
- Building 9 and 10
- Explore 3-D shapes

Numberblocks- exploring bonds within 10.



Personal Social and Emotional Development

Can make choices and communicate what they need.
Can name people in school they can turn to if they help or are worried.
Begin to show persistence when faced with challenges.
Knows it is important to work together to look after our classroom resources and our school grounds.
Can keep play going by co-operating, listening, speaking, and explaining.
Can reflect on the work of others and self-evaluate their own work.

My Happy Mind –Appreciate



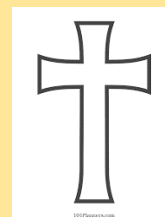
Key Experiences.



New Year



Chinese New Year



Collective Worship assembly

Physical Development

Develop their small motor skills so that they can use a range of tools competently, safely, and confidently.

Dynamic Balance : On a line

Static Balance skill: Stance

Expressive Arts and Design

Create collaboratively sharing ideas, resources, and skills Combining different media and skills.

Exploration of natural resources for art -
Rubbings of leaves and plants.

Exploring art through use of AI

Artist Study Yves Klein

