



Reading and Comprehension

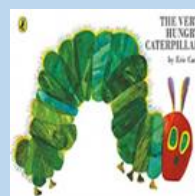
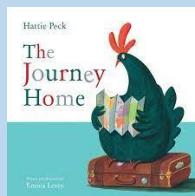
Develop their phonological awareness so that they:

- spot and suggest rhymes
- count or clap syllables in a word
- recognise words with the same initial sound.

Recognise their name without a picture prompt
Engage in stories learning new vocabulary
copy their own name using a letter card.
Often add some marks to their drawings which they give meaning to.
Add some recognisable shapes/letters for those in their name.

Branch 4 Desert to Garden
Lent is a time to care for others
The key events of Holy Week Luke 10:25-28

KEY TEXTS



Spring 1 Traditional Tales

Maths key concepts and learning

- Begin to subitise amounts to 3.
- Recite numbers to 5
- Know that the last number reached when counting tells you the total.
- Show finger numbers up to
- Link numerals and amounts to 5.
- Compare quantities using language of more than, fewer than.
- Talk about and explore 3D shapes using informal mathematical language.
- Describe a familiar route.
- Begin to use language of measure correctly
- Extend and create a ABAB pattern.

Personal Social and Emotional Development

Settle at activities for a period of time
Come to setting happy without need for intervention
Talk about feelings using words such as happy,sad and calm
Be increasingly independent in meeting own care needs-going toilet and washing hands.
Develop sense of responsibility.
Become more outgoing with unfamiliar people in the safe context of their setting.
Show more confidence in new social situations.

My Happy Mind –Appreciate



Key Experiences.



Easter



Easter Service



Nature walk

Physical Development

Develop their small motor skills so that they can use a range of tools competently, safely, and confidently.

Coordination – Ball Skills
Counter Balance in Pairs

Expressive Arts and Design

Create collaboratively sharing ideas, resources, and skills Combining different media and skills.

Exploration of natural resources for art -
Rubbings of leaves and plants.

Artist Study - The art of Eric Carle

