



Year Group: 2

Term: Autumn 1

Subject: English



'Lost and Found'

Author: Oliver Jeffers

Publisher: HarperCollins

Outcome: Adventure story

Writing outcome: To write an adventure story based on the structure of 'Lost and Found' with a new animal

Greater depth writing outcome: To write an adventure story based on the structure of 'Lost and Found' with two new characters and details about the setting.

National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none"> Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates 	<ul style="list-style-type: none"> Discuss the sequence of events in books and how items of information are related Make inferences on the basis of what is being said and done Answer and ask questions Predict what might happen on the basis of what has been read so far Participate in discussion about books, poems and other works Explain and discuss their understanding of books, poems and other material Read non-fiction books that are structured in different ways 	<ul style="list-style-type: none"> Write for different purposes Write narratives about personal experiences and those of others (real and fictional) Write down ideas, key words, new vocabulary Encapsulate what is to be written, sentence by sentence Evaluate writing with the teacher and other pupils Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently Proof-read to check for errors in spelling, grammar and punctuation

Pathways to Write Keys		
Gateway keys	Mastery keys	Feature keys
<ul style="list-style-type: none"> Join words and clauses using and Use simple description Use a capital letter for places and days of the week Punctuate sentences using a capital letter, full stop, question mark or exclamation mark 	<ul style="list-style-type: none"> Use subordination (because) and coordination (and) Use expanded noun phrases to describe and specify Use punctuation correctly - full stops, capital letters 	<ul style="list-style-type: none"> Use phrases from story language Create and describe characters Create and describe settings Sequence of events Section story into beginning, middle and end Use 3rd person consistently Use tenses appropriately