



Year Group: 2

Term: Summer

Subject: English



'Goldilocks and Just One Bear'

By Leigh Hodgkinson

Outcome: Traditional story	Writing outcome: To write a new version of the story with a new character or new setting Greater depth writing outcome: To write a new version of the story with a new character and a new setting
--------------------------------------	---

<u>National Curriculum Skills</u>		
<u>Spoken Language</u>	<u>Reading Comprehension</u>	<u>Writing Composition</u>
<ul style="list-style-type: none">Listen and respondAsk relevant questionsBuild vocabularyParticipate in discussions, presentations, performances, role play, improvisations and debates	<ul style="list-style-type: none">Discuss the sequence of events in books and how items of information are relatedMake inferences on the basis of what is being said and doneAsk and answer questionsPredict what might happen on the basis of what has been read so farListen to, discuss and express views about a wide range of books at a level beyond that which can be read independently (via class linked novel)Become familiar with and re-tell a wider range of traditional tales	<ul style="list-style-type: none">Write poetryWrite for different purposesMake simple additions, revisions and correctionsEvaluate writing with the teacher and other pupilsRe-read to check that writing makes sense and that verbs to indicate time are used correctly and consistentlyWrite for different purposesProof-read to check for errors in spelling, grammar and punctuation

<u>Pathways to Write Keys</u>		
<u>Gateway Keys</u>	<u>Mastery Keys</u>	<u>Feature Keys</u>
<ul style="list-style-type: none">Use subordination (if, that)Add -er and -est to adjectivesUse homophones and near homophones	<ul style="list-style-type: none">Use present and past tenses correctly and consistently including the progressive formUse subordination (using when, if, that, or because)	<ul style="list-style-type: none">Use phrases from story languageCreate and describe charactersCreate and describe settingsSequence of events

<ul style="list-style-type: none"> • Use punctuation correctly – apostrophes for contracted forms 	<p>and co-ordination (using or, and, or but)</p> <ul style="list-style-type: none"> • Use expanded noun phrases to describe and specify • Add suffixes to spell longer words e.g -ment,- ful 	<ul style="list-style-type: none"> • Section story into beginning, middle and end • Use 3rd person consistently • Use tenses appropriately
--	--	---