'The Curious Case of the Missing Mammoth

Ellie Hattie and Karl James Mountford

Outcome: Fiction – Adventure story	Writing outcome: To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character Greater depth writing outcome: To write a story based on the structure of 'The Curious Case of the Missing Mammoth' with a change of character and setting

National Curriculum Skills

Spoken Language	Reading Comprehension	Writing Composition
• Ask relevant questions • Build vocabulary • Articulate and justify answer • Use spoken language: speculating, hypothesising, imagining and exploring ideas	• Read non-fiction books that are structured in different ways • Discuss and clarify the meaning of words • Answer and ask questions • Predict what might happen on the basis of what has been read so far • Explain and discuss their understanding of books, poems and other material	• Write narratives about personal experiences and those of others (real or fictional) • Write poetry • Plan or say out loud what is going to be written about • Write down ideas, key words, new vocabulary • Encapsulate what is to be written, sentence by sentence • Make simple additions, revisions and corrections • Evaluate writing with the teacher and other pupils • Re-read to check that writing makes sense and that verbs to indicate time are used correctly and consistently • Proof-read to check for errors in spelling, grammar and punctuation

Pathways to Write Keys

Gateway Keys	Mastery Keys	Feature Keys
• Write sentences with different forms: statement, question, exclamation, command • Use subordination (apply because, introduce when) • Use present and past tenses correctly and consistently (some progressive) • Use punctuation correctly - exclamation marks, question marks	• Use present and past tenses correctly and consistently • Use the progressive form of verbs in the present and past tense • Use subordination (apply because, when; introduce that) • Use punctuation correctly - apostrophes for the possessive (singular)	• Use phrases from story language • Create and describe characters • Create and describe settings • Use past tense consistently and correctly • Write in 3rd person • Sequence of events with beginning, middle and end