

## To love, serve and learn as Jesus shows us

# Reception 23-24

#### WRITING

Build words using letter sounds in writing. Use talk to organise describe events and experiences. Begin to write a simple sentence with support. Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes. Spell some irregular common (tricky) words e.g., the, to, no, go independently. Holds a pencil effectively to form recognisable letters. **READING** 

Retell stories in the correct sequence, draw on language patterns of stories.

Give a simple opinion on a book they have read, when prompted.

Play influenced by experience of books Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.

## Personal Social and Emotional Development

Can make choices and communicate what they need. Can name people in school they can turn to if they help or are worried.

Begin to show persistence when faced with challenges.

Knows it is important to work together to look after our classroom resources and our school grounds. Can keep play going by co-operating, listening, speaking, and explaining.

Can reflect on the work of others and self-evaluate their own work.

## My Happy Mind – Appreciate



#### Branch 4 Desert to Garden Lent is a time to care for others The key events of Holy Week Luke 10:25-28

#### KEY TEXTS



Spring 2 Growing

#### Key Experiences.

Easter



Easter Service



Nature walk

#### **Physical Development**

Develop their small motor skills so that they can use a range of tools competently, safely, and confidently.

Coordination – Ball Skills Counter Balance in Pairs

#### Maths key concepts and learning

Mastering Number- Delivered 4x a week.

Coverage (White Rose Maths block titles)

- length , height and time
- Building 9 and 10
- Explore 3-D shapes

Numberblocks- exploring bonds within 10. Comparing values , recognising greater and less than



## **Expressive Arts and Design**

Create collaboratively sharing ideas, resources, and skills Combining different media and skills.

Exploration of natural resources for art -Rubbings of leaves and plants.

## Artist Study - The art of Eric Carle

