



'Katie in London'

Author: James Mayhew

Publisher: Orchard Books

Outcome: Information- non-chronological report about London	Writing outcome: To write a non-chronological report about London using information gathered from the texts Greater depth writing outcome: To write a non-chronological report about London using information gathered from the texts including fun facts about some of the sights.
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National Curriculum Skills		
Spoken Language	Reading Comprehension	Writing Composition
<ul style="list-style-type: none">Listen and respondAsk relevant questionsBuild vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates	<ul style="list-style-type: none">Listen to, discuss and express views about a wide range at a level beyond that which can be read independentlyExplain and discuss understanding of books, poems and other materialMake inferences on the basis of what is being said and donePredict what might happen on the basis of what has been read so farParticipate in discussion about books, poems and other worksDraw on what is already known or on background information and vocabulary provided by the teacher	<ul style="list-style-type: none">Plan or say out loud what is going to be written aboutEncapsulate what is to be written, sentence by sentenceRe-read to check that writing makes sense and that verbs to indicate time are used correctly and consistentlyEvaluate writing with the teacher and other pupilsRead aloud with intonationProof-read to check for errors in spelling, grammar and punctuation

Pathways to Write Keys		
Gateway keys	Mastery keys	Feature keys
<ul style="list-style-type: none">Use subordination (because) and coordination (and)Use punctuation correctly - full stops, capital lettersUse expanded noun phrases to describe and specify	<ul style="list-style-type: none">Use co-ordination (but,or)Add-ly to turn adjectives into adverbsUse commas to separate items in a list	<ul style="list-style-type: none">Use specific vocabulary linked to the topicUse facts from researchWrite with clear and precise descriptionWrite in the present tenseUse layout features e.g. title, sub-headings, introduction, grouped information