



Year Group: 1/2

Term: Summer



Subject: English

## *'Riddles Poetry'*

<p><b>Outcome:</b> <b><u>Poetry- Riddles</u></b></p>	<p><b>Writing outcome:</b> write their own riddle</p> <p><b>Greater depth writing outcome:</b> write their own riddle with rhyme and a range of conjunctions</p>
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National Curriculum Skills			
Reading and Analysing	Writing Composition	Vocabulary, Grammar and Punctuation	Performance
<ul style="list-style-type: none"> <li>Listen to and discuss a wide range of poems.</li> <li>Learn to appreciate rhymes and poems and recite some by heart.</li> <li>Participate in discussion about what is read to them.</li> <li>Explain clearly their understanding of what is read to them</li> </ul>	<ul style="list-style-type: none"> <li>Say out loud what they are going to write about</li> <li>Compose a sentence orally before writing it</li> <li>Read their writing aloud, clearly enough to be heard by their peers and the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Use noun phrases. Use description e.g. adjectives.</li> <li>Leave spaces between words. Join words and clauses using and.</li> <li>Correct use of capital letters for names of people, places, days of the week and I.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud clearly enough to be heard by peers and teachers.</li> <li>Learn some simple poems and rhymes by heart.</li> </ul>

Focus Skills
Poetry Keys
<p>I understand what a riddle.</p> <p>I can identify the features of a riddle</p> <p>I can use adjectives to describe an object</p> <p>I can use a range of sentence starters</p> <p>I can order clues to write a riddle</p> <p>I can plan a riddle</p> <p>I can identify rhyming words</p> <p>I can use the conjunction 'and' to join words and clauses</p> <p>I can write a rhyming riddle</p> <p>I can read my riddle aloud</p>