

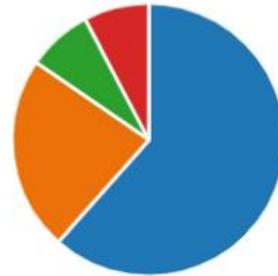


## Questionnaire for Parents/Carers of Children with SEND November 2023

The survey was sent to the parents of 23 children. 13 parents responded. Thank you to everyone who took time to respond – we appreciate all feedback so that we can ensure that we can continue to provide high quality provision for our children and parents/carers.

### 1. I know how the school provides for children with SEND.

Strongly Agree	8
Agree	3
Neither agree or disagree	1
Disagree	1
Strongly disagree	0



- *Most parents (85%) say they know how school provides for children with SEND.*
- *SEND information is available via the school website, and where a child has identified needs, regular meetings are held with parents to discuss support.*

### 2. The SENDCO is approachable and friendly



- *92% of parents agreed that the SENDCO is approachable and friendly.*

### 3. I know who to talk to if I have a concern

Strongly Agree	10
Agree	2
Neither agree or disagree	1
Disagree	0
Strongly disagree	0

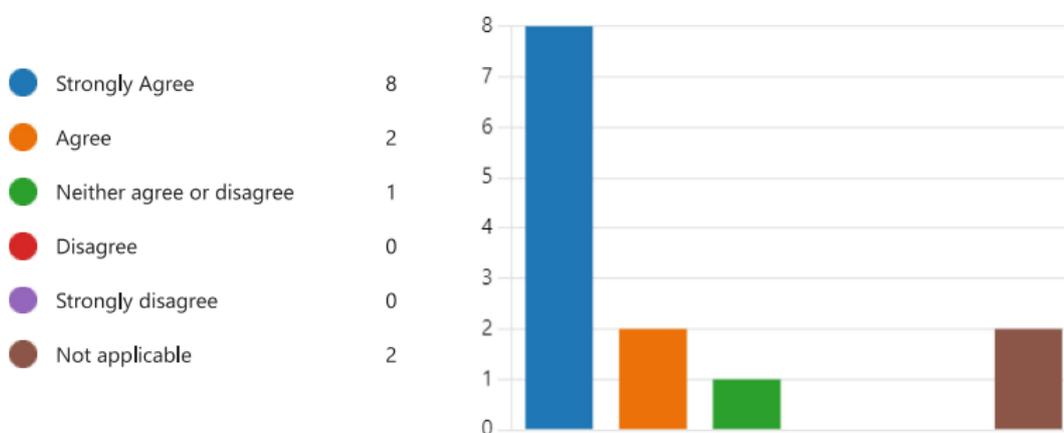


- *92% of parents say they know who to talk to if they have a concern.*
- *Class teachers are the first point of contact with any concerns. The SENDCO and Headteacher are also available to support parents/carers where they have a concern.*
- *Staff work closely as a team, and with parents/carers, to ensure that concerns are addressed quickly, with 84% agreeing with this (see next question).*

4. Issues that I raise about my child are quickly addressed

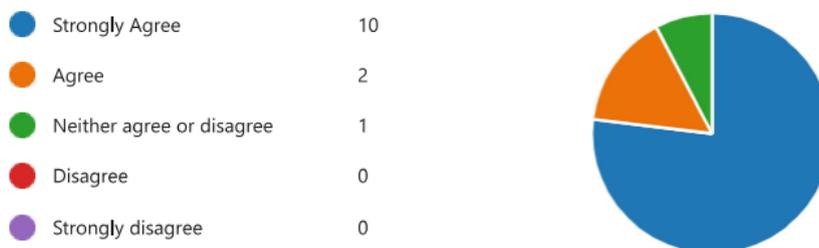


5. I am informed when outside agencies are visiting my child and receive up to date reports.



- *Not all children will be supported by outside agencies. However, responses from parents where this was applicable show that 91% know when other agencies are involved and receive up to date reports from them.*
- *These reports are used in school to inform provision and target setting.*

6. The school gives me the opportunity to discuss my child's needs with the right members of staff.



- *All except 1 response agreed that they are given the opportunity to discuss their child's needs with the right members of staff.*
- *A child's Support Plan, which outlines how their needs are being supported, and is reviewed with parents/carers at least once per term, with most being reviewed more regularly than this. This is an opportunity for staff and parents to discuss provision, targets and progress in detail, and to plan next steps of support.*

7. I know how to support my child at home through their support plan

Strongly Agree	9
Agree	2
Neutral	2
Disagree	0
Strongly disagree	0



- 85% of parents/carers felt that their child's Support Plan helped them to support their child at home.

8. Targets and strategies on Support Plans are appropriate to my child's needs.



- All parents/carers say that targets and strategies on Support Plans are appropriate to their child's needs.

9. Homework is set at an appropriate level for my child.

Strongly Agree	7
Agree	2
Neither agree or disagree	3
Disagree	1
Strongly disagree	0



- Homework is always an area of school life which receives a mixed response. Most responses were positive in regards to homework being appropriate.
- Where a parent/carer feels differently, this should be discussed with your child's class teacher so that staff can ensure that homework is of benefit and supports children with SEND to achieve and progress.

10. I am informed about the interventions that my child has.

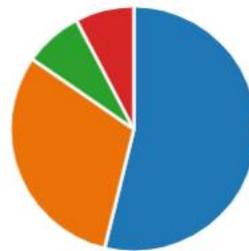
● Strongly Agree	8
● Agree	3
● Neither agree or disagree	2
● Disagree	0
● Strongly disagree	0



- 85% of parents/carers say that they are informed about any interventions that their child has.
- This information is outlined in a child's Support Plan and is discussed at review meetings. The level of intervention will differ dependent upon the individual needs of a child.

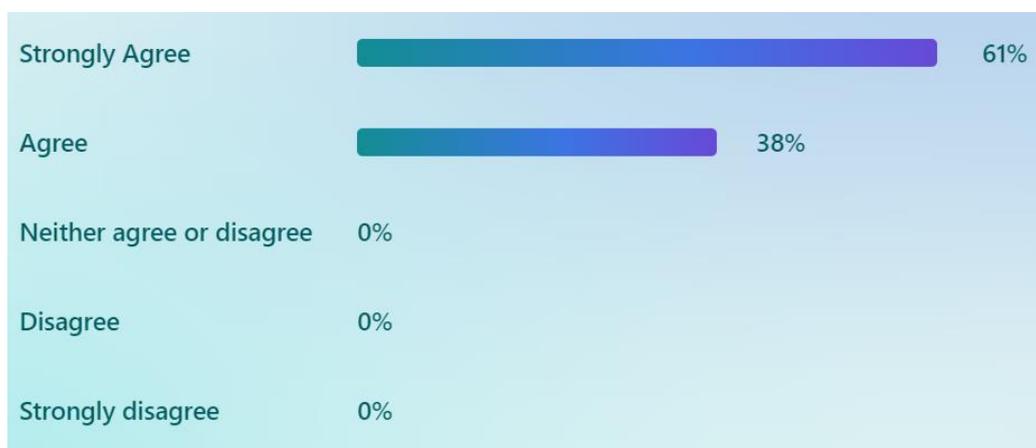
11. I receive feedback on how well my child has progressed with any intervention and also in any in-class support.

● Strongly Agree	7
● Agree	4
● Neither agree or disagree	1
● Disagree	1
● Strongly disagree	0



- 85% of parents/carers felt that they receive feedback on how well their child has progressed with any intervention and also in any in-class support.
- Impact of any intervention is measured and recorded when reviewing targets on a child's Support Plan. This is discussed with parents/carers at Support Plan review meetings so that parents/carers understand how their child is progressing as a result of any intervention or support. Where progress is a concern, support will be reviewed and next steps discussed so that clear action is planned.

12. My child has access to extra-curricular activities and visits.



- 100% of parents/carers say that their child has access to all extra-curricular activities and visits.
- All children have the opportunity to join in all after school clubs and educational visits, with adaptations made as required to enable all children to enjoy participating. Similarly, all children have the opportunity to take on roles and responsibilities in school, such as School Council, Junior Safety Officer, Play Leader.

### 13. My child feels safe and happy at school.

Strongly Agree	9
Agree	3
Neither agree or disagree	1
Disagree	0
Strongly disagree	0



- *92% of parents/carers agreed that their child feels happy and safe in school.*
- *Recent pupil voice interviews confirm that all children spoken to felt safe and happy.*
- *As a school, the safety and happiness of the children in our care is of paramount importance and any concerns should be discussed with staff as priority.*

### 14. My child feels they have someone to talk to if they need to.

Strongly Agree	7
Agree	3
Neither agree or disagree	3
Disagree	0
Strongly disagree	0



- *Most parents/carers say that their child feels they have someone to talk to if they need to.*

### 15. Everyone in the school is supportive and actively supports my child.



- *92% of parents/carers agreed that everyone in the school is supportive and actively supports their child.*

16. The school's policy on SEND is clear and I have access to a copy on the website if needed.

● Strongly Agree	10
● Agree	1
● Neither agree or disagree	2
● Disagree	0
● Strongly disagree	0



17. The school website contains useful information about SEND.

● Strongly Agree	8
● Agree	3
● Neither agree or disagree	2
● Disagree	0
● Strongly disagree	0



- *85% of parents/carer felt that the school policy was clear and accessible via the school website, alongside other useful information.*
- *A summary leaflet is available which provides key information about the school's SEND policy and procedure.*
- *Staff are always available to talk through the school policy and procedures and any feedback on information published is always welcomed to ensure it is accessible for parents/carers.*

18. I can come to school any time and discuss concerns with the relevant staff.

● Strongly Agree	10
● Agree	3
● Neither agree or disagree	0
● Disagree	0
● Strongly disagree	0



- *All parents/carers agree that they can come to school at any time and discuss concerns with the relevant staff.*

## Other comments shared by parents/carers:

*Comments have been anonymised, removing names or gender-specific pronouns.*

- School have been extremely supportive and proactive in supporting our child. There has been a willingness to adapt and change interventions and strategies to best support their needs. This is always done in consultation with ourselves in order we can work together to apply a holistic approach to support their needs.
- I think the school and all the staff involved with my child do a fantastic job at supporting their needs and put their well-being at the forefront of everything that they do. I am so glad that we sent our child to St Vincent's. It is a safe, caring and nurturing place with wonderful staff who truly care about all of the children that they teach.
- Although I can't think of anything in the way of improving, I honestly believe school go above and beyond to keep up with the children's needs and provisions they need to help the children learn and grow in a way suited to themselves.
- We have been impressed with the support offered to support my child and know they will thrive whilst at St Vincent's due to the excellent care and support they receive.
- I have seen a difference in my child's behaviour at school and they can't wait to tell me what they have done well in class. They are so proud of themselves. Also my child has come a long way since starting at the school. This is down to the hard work and dedication of the staff.
- I am pleased with the help staff have given to our child over the years. Supporting them during lessons and arranging testing for Dyslexia and the sessions afterwards. Our child is happy at school and tries their best, this is recognised by staff.
- I am beyond happy with the support, care and love that the school shows my child. I spent many a sleepless night deciding what school to send my child to as I knew it would be imperative that I chose the best school for them to reach their full potential and I can happily say I chose right. St Vincent's is amazing and every member of staff know my child, their needs and more than this they celebrate them as a person. I would and do highly recommend this school as I truly believe every pupil is valued, appreciated and loved as a member of the school family.